

STRATEGIC PLAN 2008 – 2012

VISION

The Queensland College of Teachers (the QCT) has a vital role in ensuring that the teaching profession in Queensland is esteemed and recognised for its high standards of professional competence and ethics.

PURPOSE

The role of the College is to:

- Promote the importance of teaching as a highly valued and ethical profession;
- Regulate entry to and ongoing membership of the profession;
- Develop and apply professional standards and codes of practice for teachers that reflect the values, needs and expectations of teachers, students, other educational stakeholders and society; and
- Approve and monitor preservice teacher education programs.

VALUES

The College believes in and is committed to:

- The importance of the role of a teacher, as a highly valued and ethical professional;
- Providing excellence in service by ensuring integrity, fairness, accountability and consistency in decision making;
- Safeguarding the welfare of students;
- Fostering the professionalism and competence of teachers; and
- Building collaborative and collegial partnerships and relationships with the profession, students, parents, employers, educational institutions and unions.



TEACHING | THE LEARNING PROFESSION

STRATEGIC PRIORITIES 2008 – 2012

STRENGTHENING PROFESSIONALISM

GOALS

To uphold and enhance the standards of the teaching profession.

To maintain and enhance public confidence in the teaching profession.

To support and protect the public by ensuring education in schools is provided in a professional and competent way by approved teachers.

STRATEGIES

Establish, implement and review a suite of policies for the application of professional standards.

Establish, implement and review a suite of policies for the registration of teachers.

Establish, implement and review a framework for managing professional conduct issues.

Establish, monitor and review and promote the professional standards for teachers.

Influence the national agenda on key policy issues of harmonisation of registration and teacher quality.

MANAGING OUR PERFORMANCE

Policies are operational and communicated to stakeholder groups.

Registration processes reflect the Professional Standards and Conduct requirements for the profession.

Codes of practice have been developed for teachers and promoted through stakeholder groups.

Annual compliance audits are undertaken and documented in order to ensure enforcement of the Act and strategies to address non-compliance are pursued by the College.

Queensland's high standards are maintained and national policies are reflective of Queensland's context.

PROMOTING AND ENHANCING TEACHING AS A PROFESSION

GOALS

To take a leadership role in achieving a positive public acknowledgement of the profession.

To create new opportunities to celebrate the contribution of the teaching profession.

STRATEGIES

Develop, implement and review a communication plan.

Establish means of recognising and publishing examples of good teaching.

Collaborate with relevant stakeholders to promote the teaching profession.

Undertake and act on findings of research about the performance and perceptions of the profession.

Keep abreast of best practice nationally and internationally in raising the status of the teaching profession.

MANAGING OUR PERFORMANCE

Incidence of positive public acknowledgment of the profession has increased.

Evidence is obtained of the recognition of the contribution of the College at the national level.

Initiatives are pursued and collaborative partnership undertaken to promote the teaching profession.

SUPPORTING QUALITY TEACHING

GOAL

To enable and promote a vital and effective profession.

STRATEGIES

Approve preservice teacher education and "Returning to Teaching" programs.

Establish, implement and review and promote a Continuing Professional Development (CPD) Framework.

Undertake research identified by and relevant to the profession.

Facilitate information about and access to professional development and learning opportunities.

In liaison with educational stakeholders, advocate for sufficient opportunities for quality, effective professional development for all teachers.

Collaborate with employing authorities to support the implementation of effective and consistent induction programs.

MANAGING OUR PERFORMANCE

All Queensland programs for preservice teacher education are approved by the College.

All "Returning to Teaching" programs are approved by the College.

Relevant research has been undertaken and findings and recommendations have informed the work of the College and have been provided to state and national stakeholders as appropriate.

Teachers seeking renewal of registration have engaged in continuing professional learning and development to enhance their practice.

Professional development opportunities available in relation to the Professional Standards.

Views of beginning teachers are positive about the support received during the period of provisional registration and induction.

CORPORATE GOVERNANCE OF THE COLLEGE

GOAL

To provide efficient and effective management to support achievement of the College's functions.

STRATEGIES

Develop, maintain and review appropriate corporate governance arrangements.

Develop, implement and review operational plans and budgets.

Align information and communication technology investment with the requirements of the College.

Enhance performance of the College through the support and development of the staff.

MANAGING OUR PERFORMANCE

Financial and corporate performance accords with approved plans, budgets and statutory requirements.

Risk Management and mitigation strategies have been identified and implemented.

Policies pertaining to the governance and accountability of the Office of the College are developed and implemented to ensure performance accountabilities are met.

Audit reports are positive and recommendations are implemented.

Indicators of organisational health are positive.

Technological infrastructure supports the needs of the profession and the College.