

Assessment against the Australian Professional Standards for Teachers

WORKING COPY - REVIEWER

Name of provisionally registered teacher:			tered teacher:	QCT registration number:	
Standards Assessment			Assessment		
Professional Knowledge	aı	Know students and how they learn	Evidence	 Notes of observation by school administrator/supervisor Notes of observation of another teacher's lesson Annotated student work and/or assessment samples Annotated unit plans 	Annotated daily and/or weekly plans Reflection note Other
			Judgement	Meets the Standard Does not meet the	Standard
			Comments		
	C	Know the content and how to teach it	Evidence	 Notes of observation by school administrator/supervisor Notes of observation of another teacher's lesson Learning and assessment cycle Professional learning notes/logs/certificates 	Annotated unit plans Reflection notes Other
			Judgement	Meets the Standard Does not meet the	Standard
			Comments		
Professional Practice	in et te	Plan for and implement effective teaching and learning		Contribution to school-based teams	Annotated unit plans Reflection notes Meeting notes/logs Other
	Ie		Judgement	Meets the Standard Does not meet the	Standard
			Comments		
	m Si Sa	Create and maintain supportive and safe learning environments		Notes of observation of another teacher's lesson	Classroom management documentation Annotated weekly and/or daily plans Annotated unit plans Other
	e		Judgement	Meets the Standard Does not meet the	Standard
			Comments		
	pi fe ai	Assess, provide feedback and report on student learning		Annotated student work and assessment samples	Annotated weekly and/or daily plans Data analysis Examples of feedback Other
			Judgement	Meets the Standard Does not meet the	Standard
			Comments		

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Stan	dards	Assessment							
	6. Engage in professional learning	Evidence	 Notes of observation of another teacher's lesson Contribution to school-based teams Professional development/learning log CPD certificates 	Reflection notes Other					
		Judgement	Meets the Standard Does not meet th	e Standard					
sional ement		Comments							
Professional Engagement	7. Engage professionally with colleagues, parents/	Evidence	 Notes of observation of another teacher's lesson Contribution to school-based teams Collaborative planning Examples of communication 	☐ Meeting notes/logs ☐ Extra curricula activities ☐ Other					
	carers and the	Judgement	Meets the Standard Does not meet th	e Standard					
	community	Comments							

IMPORTANT! This document is not to be submitted to the QCT. Information collected on this working copy should be used to complete the Assessment against the Australian Professional Standards for Teachers and Recommendation for Full Registration contained in the teacher's Application for Moving from Provisional to Full Registration. This is available at the online service on the QCT website.

Notes:

