



Renewal of Certification Lead Professional Capabilities Checklist

NAME: _____

Use this checklist to monitor and record where each professional capability has been included within your application.

Domain	Professional Capabilities (highlight professional capabilities demonstrated through written statements and video of teaching practice)	Professional Practice Statement	Professional Learning Statement	Observation (video)	Lesson materials	Lead Initiative	Referee
Professional Knowledge (Standards 1 & 2)	PK 1: Initiates and leads activities inside and/or outside the school that focus on improving educational opportunities for all students.						
	PK 2: Establishes inclusive learning environments that meet the needs of all students from different backgrounds.						
	PK 3: Delivers effective lessons and learning opportunities using in-depth knowledge and skills and shares this with colleagues.						
	PK 4: Engages in analysis of current research on effective teaching and learning and applies this to their practice.						
	PK 5: Leads processes to evaluate the effectiveness of differentiated learning programs.						
	PK 6: Demonstrates comprehensive content knowledge within their teaching area/s.						
Professional Practice (Standards 3, 4 & 5)	PP 1: Demonstrates consistent, innovative, and exemplary teaching practice, including the delivery of effective feedback to students about their learning.						
	PP 2: Seeks to improve own and colleagues' practice by expanding their repertoire of teaching strategies.						
	PP 3: Demonstrates skills in mentoring teaching colleagues.						
	PP 4: Demonstrates facilitation of learning environments where all students are supported to take responsibility for their own learning.						
	PP 5: Leads processes to evaluate and revise programs using analysis of student assessment data and feedback from parents/carers.						
	PP 6: Leads colleagues in selecting, creating, and evaluating resources, including ICT.						
Professional Engagement (Standards 6 & 7)	PE 1: Recognised and respected by colleagues, parents/carers, and the community as an exemplary teacher.						
	PE 2: Demonstrates skills in mentoring preservice teachers (for consideration where applicable).						
	PE 3: Professional, ethical, and respected representative of their school and the wider teaching profession.						
	PE 4: Plans and leads professional learning programs that address professional learning needs of colleagues.						
	PE 5: Participates in, and applies, high quality professional learning that focuses on improved student outcomes for all students.						