Evidence set 4: Team Leader - OneNote

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HAT Evidence sample 1 | Introduction | Written Statement | Evidence Set 1 | Evidence Set 2 | Evidence Set 3 | Evidence Set 4 | Evidence Set 5 | Individual Artefacts | Observations | Referees

Evidence set 4: Team Leader

Friday, 26 August 2022 1:01 PM

Standards and Descriptors addressed through this evidence set

Professional Knowledge				Professional Practice				Professional Engagement			
1		2		3		4		5		6		7
Know the students and how they learn		Know the content and how to teach it		Plan for and implement effective teaching and learning		Create and maintain supportive and safe learning environments		Assess, provide feedback and report on student learning		Engage in professional learning		Engage professionally with colleagues, parents/carers and community
☐	1.1	☐	2.1	☑	3.1	☐	4.1	☑	5.1	☐	6.1	☐ 7.1
☑	1.2	☑	2.2	☐	3.2	☐	4.2	☐	5.2	☐	6.2	☐ 7.2
☐	1.3	☑	2.3	☐	3.3	☐	4.3	☑	5.3	☑	6.3	☐ 7.3
☐	1.4	☑	2.4	☑	3.4	☐	4.4	☑	5.4	☐	6.4	☐ 7.4
☑	1.5	☐	2.5	☐	3.5	☐	4.5	☑	5.5			
☐	1.6	☐	2.6	☑	3.6							
				☐	3.7							

Evidence Set context.

In my time as a team leader in the Humanities Department at SHS over the last three years I have expanded the responsibility and duties of the role, ensuring moderation procedures became commonplace and that supporting staff through resource and curriculum alignment was prioritised. I led evaluations of student data, collated student feedback, remodelled assessment, created new resources to engage students and ensured I supported my team in their ability to deliver their best.

Assessor notes

The applicant's Evidence Set 4 contained artefacts a - n. Only artefacts 4e, 4L, 4m and 4n have been included in this evidence sample as they are the artefacts linked by the applicant to descriptors 2.4 or 5.5. In their portfolio, the applicant included the same annotations on their evidence set page and also on the individual artefact pages. This was done by the applicant to allow the assessor to choose how they read the annotations. However, annotations do not be need to be included with the evidence set and individual artefacts. The applicant's annotations for Evidence Sets 3 and 4 have been included as separate files for reference. The annotations for Evidence Set 4 link artefacts a - n to the relevant descriptors on the table above. Users of this evidence sample may choose to just read the annotations included on the artefact pages (4e, 4L, 4m and 4n) or may also like to read the annotations by evidence set to see two different ways of annotating evidence. Regardless of how applicants annotate their evidence, they should ensure that their annotations in total do not exceed the QCT's 10,000 word limit.

If you prefer the annotations in order instead of on individual artefacts:

Evidence Set 4

Add Page

Evidence set 4: Team Leader
Artefact [a]: Year 9 Data Analysis Term 1
Artefact [b]: Year 9 Data Analysis Term 1 v Term 2
Artefact [c]: Year 9 Surveys
Artefact [d]: Calibration
Artefact [e]: Moderation
Artefact [f]: Year 9 Task Cards
Artefact [g]: Year 9 Helping colleagues select effective strategies
Artefact [h]: Year 9 Helping a colleague differentiate assessment
Artefact [i]: Year 8 Unit Plan, Goal Setting and Rubrics
Artefact [j]: Goal setting
Artefact [k]: ICT resources to colleagues
Artefact [L]: Embedding Indigenous perspectives into the unit
Artefact [m]: Colleagues and Student Podcasting examples
Artefact [n]: Embedding Indigenous Languages into curriculum

Screenshot 2 - Evidence Set 4 from applicant's portfolio based on HAT & LT OneNote template.

A clearer copy of this page is included on the next page.

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Friday, 26 August 2022 1:01 PM

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☐ 1.1	☐ 2.1	☑ 3.1	☐ 4.1	☑ 5.1	☐ 6.1	☐ 7.1
☑ 1.2	☑ 2 2	☐ 3 2	☐ 4.2	☐ 5.2	☐ 6.2	☐ 7.2
☐ 1.3	☑ 2 3	☐ 3 3	☐ 4.3	☑ 5.3	☑ 6.3	☐ 7.3
☐ 1.4	☑ 2.4	☑ 3.4	☐ 4.4	☑ 5.4	☐ 6.4	☐ 7.4
☑ 1.5	☐ 2 5	☐ 3 5	☐ 4.5	☑ 5.5		
☐ 1.6	☐ 2.6	☑ 3.6				
		☐ 3.7				

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