2A: Innovative practice: Urban ecology in Unit 3 Biology

Teaching context specific to this artefact

Date of evidence	School(s)	My Role(s)	Year Level(s)/Learning area(s)/Subject(s)
2021	[redacted]	Teacher on Senior Biology teaching team	Year 11 Biology

Artefacts	Annotation	Standard Descriptors Evidenced
[redacted]	[redacted]	[redacted]
[redacted]	[redacted]	[redacted]
Artefact 2A(3): Evaluating Urban Ecology Lessons Artefact 2A(3) - Ev...	Artefact 2A(3) shows the review and evaluation of these lessons by staff and students. **Student feedback (3.6)** revealed that delivering learning through a locally based citizen science project impacted positively and that the bird identification tool was engaging, and they gained new skills and knowledge. I also **worked with colleagues to review** the lessons, documenting their feedback and suggestions with respect to **curriculum knowledge and workplace practices (3.6)**; and **worked with colleagues to evaluate** in terms of the **learning environment**	3.2 Work with colleagues to plan, evaluate and modify learning and teaching programs to create productive learning environments that engage all students 3.6 Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and

Artefact 2A(3) - Ev...	**worked with colleagues to review** the lessons, documenting their feedback and suggestions with respect to **curriculum knowledge and workplace practices (3.6)**; and **worked with colleagues to evaluate** in terms of the **learning environment and student engagement (3.2)** which informed potential modifications and improvements for 2022. Further evidence from this initiative is located in **Artefact 5B(2)**. **88 words**	3.6 Work with colleagues to review current teaching and learning programs using student feedback, student assessment data, knowledge of curriculum and workplace practices