FORM B: Application for recognition of an equivalent educational setting for Provisional Registration purposes



FORM B: Organisation

If teaching the QCAA Kindergarten Guideline, submit only a Form K. Do not use this form.

Under the *Education (Queensland College of Teachers) Act 2005 (the Act) (s22-24)* holders of provisional registration are required to meet professional practice requirements prescribed in the *Regulation (s6 (1))* as:

(a) successful completion of 1 year of duties as a teacher or

(b) other experience the College is satisfied is the equivalent of successful completion of 1 year duties as a teacher at a school.

Experience in a recognised school in Australia or New Zealand is acceptable. Teaching in a setting other than a recognised school is acceptable if delivering a syllabus or kindergarten guideline approved or accredited by the Queensland Curriculum and Assessment Authority (QCAA).

Other institutions may apply to the College for the experience in that setting to be recognised for equivalence of experience for provisional registration purposes.

Completion of this application by other settings is necessary to provide the information required by the College in order for the College to be satisfied about the equivalence of the experience.

All criteria must be met.

An institution assessed as meeting the criteria retains its 'QCT Recognition of an Educational Setting for Equivalence of Experience for Provisional Registration purposes' status for a period of two years, unless acceptance is withdrawn earlier by the College based on information that the institution no longer meets the criteria.

EDUCATIONAL INSTITUTION DETAILS

Name of institution Type of institution e.g. child care centre						
Address						
City/Town/Suburb			State	Post Code		
Email address						
Website						
	Postal address if different from abc	ove				
PO Box						
City/Town/Suburb			State	Post Code		
	Nominated contact for the institution	on				
Name						
Position						
Work Number		Email address				
2 EQUIVALENC	E CRITERIA					
Teaching Role						
Does the teaching role involve working with all of the seven Australian Professional Standards for Teachers?						
			Yes	No		
Is the provisionally regist	ered teacher responsible for plannir	ng, delivering and assess	ing the educational pr	ogram outlined below?		
			Yes	No		
	ovisionally registered teacher who w commencing to work towards the					

2	EQUIVALENCE CRITERIA (cont.)					
Edu	ucational Program (Please attach Program Profile)					
1.	The educational program, delivered by your institution, is derived from a dedicated curriculum and reco approved or accredited by a recognised authority: approved or accredited by the Queensland Curriculum and Assessment Authority					
		Yes	No			
•	recognised by the Australian Curriculum, Assessment and Reporting Authority	Yes	No			
•	Australian Qualifications Framework training package endorsed by the National Skills Standards Counc Skills Committee	il/Australian Ir Yes	No			
•	based on the Early Years Learning Framework	Yes	No			
•	accredited initial teacher education program	Yes	No			
	Attachment provided (evidence of approval/accreditation/recognition by QCAA/AQF) if applicable.	Yes	No			
2.	The program is delivered to both individuals and groups: size of group(s)					
3.	The program must be developmental - occurs over a reasonable period of time (e.g. a semester), is taught to the same group of learners, builds on prior learning and prepares for subsequent learning Time frame of program weeks					
4.	 Educational outcomes are specified in the program. Describe, with reference to attach program documentation. Attachment provided 					
5.	 The age levels of learners in the educational program may include adolescent and adult learners but cannot extend to learners aged more than one years below those of school age (Prep minus 1 years). Age level of learners years 					
Sup	pervision					
 The provisionally registered teacher must be supervised by the person with responsibility for the educational program in the institution. The supervisor must be a fully registered teacher with at least five years of teaching experience. Provide details of the person responsible for supervision of the provisionally registered teacher. (If there is more than one supervisor, attach details of each.) 						
Nar	ne					
Dec	sition in Organisation					
QC.	T registration number Years of teaching					
2.	Describe the nature of the supervision, including the amount of contact with the provisionally registered attachment if insufficient space)	teacher. (Use)			

2 EQUIVALENCE CRITERIA (cont.)

Induction and Professional support

1. Describe the professional support, induction and regular supervision provided as required by the process for moving to full registration. (Use attachment if insufficient space)

Educational Institution

- 1. The learning site must be in Queensland.
- 2. The institution must operate in a regulated/accredited environment Attachment provided (details of applicable regulation/accreditation requirements).
- 3. An attachment is provided with details of teaching staff including registered teachers at the learning centre.
- 4. The institution agrees to enter into an agreement with the College that requires them to report to the College investigations involving allegations of harm to students or termination of employment due to either incompetence or harm to children.

3 CERTIFICATION

I certify that the information contained within this document is correct and accurate at the time of completion.

I agree to enter into an agreement with the College that requires reporting to the College investigations involving allegations of harm to students or termination of employment due to either incompetence or harm to children.

Full name (Please print)		
Institutional Title		
	DD/MI	Л/ҮҮҮҮ
Signature		

Email the completed form to <u>professionalstandards@qct.edu.au</u>. Please contact us via the channels below if a different method is required.



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or call 1300 720 944