

Transitioning from provisional registration to full registration – Stakeholder consultation

Background

The QCT is undertaking consultation with key stakeholders about the QCT's [Process for transitioning from provisional to full registration policy](#) (the Policy) as it is currently implemented in Queensland.

The findings of this consultation will inform the QCT in its review of the [Process for transitioning from provisional to full registration policy](#) and help to guide the QCT in the development of guidelines and other resources and initiatives to support consistent implementation in Queensland.

To transition to full registration, a provisionally registered teacher must:

- Complete a minimum of one year (defined as 200 days) of teaching experience and
- Meet the *Australian Professional Standards for Teachers* at the Proficient career stage.

In Queensland, all new graduates and a range of other applicants for teacher registration (e.g., some teachers from interstate or overseas or teachers returning after an absence) are in the first instance granted provisional registration. Provisionally registered teachers are recognised as working at the Graduate level of the APST.

Consistent with the *National Framework for Teacher Registration*, the initial provisional period of registration is a period of supported professional learning and development that will equip provisionally registered teachers to meet the requirements for becoming fully registered.

Provisionally registered teachers should be supported to achieve and demonstrate the knowledge and skills required for meeting the Proficient career stage of the APST. The transition period is an acknowledgement that teacher education is a continuum made up of the preservice program, induction into the profession, and continuing career-long professional development.

The [QCT's Process for Transitioning from provisional to full registration policy](#) (the Policy) provides a framework to ensure that provisionally registered teachers transition to full registration in acceptable setting, meet legislative requirements, and that the transition to full registration is founded on consistent and robust assessments against the Proficient career stage of the *Australian Professional Standards for Teachers* (APST).

During 2022, there are two key consultation activities that you can be involved with. Both are optional.

1. **A survey** – the anonymous survey will take approximately 10-15 minutes to complete. The survey asks a range of questions about how the Transitioning from provisional to full registration policy is implemented, potential improvements, and avenues to improve consistency of judgement between reviewers.
- **Focus group workshops** – focus group workshops are designed to gather focussed and in-depth feedback from key user groups. The workshops will be conducted online, taking approximately one hour of your time.
 - Provisionally Registered Teacher
 - Recently Fully Registered Teacher
 - Reviewer (School Principal or Deputy Principal or Reviewer in an Early Childhood Education and Care Setting)
 - Mentor Teacher