

Equivalent Experience for Provisionally Registered Teachers to move to full registration

POLICY and IMPLEMENTATION GUIDELINES

Purpose and Rationale

Purpose

To provide the process and requirements for experience other than 'teaching' to be recognised as equivalent to the duties of a teacher for purposes of the experience required for provisionally registered teachers moving to full registration.

Rationale

A major role of the Queensland College of Teachers (QCT) is the provisional and full registration of teachers.

To obtain full registration, a provisionally registered teacher must satisfactorily complete one year (defined as 200 days) of duties as a teacher, or other experience that the QCT is satisfied is the equivalent of one year of duties as a teacher. Teaching in another setting of a syllabus or kindergarten guideline approved or accredited by the Queensland Curriculum and Assessment Authority is acceptable. Teaching in a recognised school in Australia or New Zealand is acceptable.

For the QCT to be satisfied whether other experience is the equivalent of successful completion of one year of duties as a teacher for purposes of provisionally registered teachers moving to full registration requires assessment of the setting and role.

Scope

This policy applies to all provisionally registered teachers working in Queensland in roles other than those that meet the definition of 'teacher' who wish to have their experience recognised for purposes of gaining full registration, and to the educational settings in Queensland that wish to be recognised as equivalent settings for purposes of the experience required for their provisionally registered teachers to gain full registration.

Policy Statement

The policy has two components:

1. **Assessment of an educational setting as equivalent to a school for purposes of the experience required by provisionally registered teachers gaining full registration.**

In applying for teaching experience to be recognised as

equivalent of one year of successfully teaching in a school, the setting must apply to the QCT prior to the teaching experience taking place and meet all applicable criteria (see Implementation Guidelines)

2. **Assessment of the role of a provisionally registered teacher as equivalent to 'teacher' for purposes of the experience required for gaining full registration.**

In applying for experience to be recognised as equivalent to one year of successful teaching in a school, the provisionally registered teacher must apply to the QCT prior to the teaching experience taking place and meet all applicable criteria (see Implementation Guidelines)

Definitions

Independent curriculum or regulatory authority – the QCT, Queensland Curriculum and Assessment Authority, Australian Curriculum, Assessment and Reporting Authority or the National Skills Standards Council / Australian Industry and Skills Committee.

Induction – program of ongoing learning, familiarisation to the teaching context, and support to assist beginning teachers move from graduate to proficient career stage.

Learning site – the specific location of an educational institution, or that part of an educational institution, which must be in Queensland, where the provisionally registered teacher will deliver the educational program

Supervisor/reviewer – a fully registered teacher with at least five years of teaching experience as a registered teacher who supervises and supports a provisionally registered teacher and at the conclusion of the provisional registration process reviews them against the Australian Professional Standards for Teachers (APST) for full registration purposes.

Supervision – the guidance, support and professional oversight provided to a provisionally registered teacher by their supervisor/reviewer to assist them to demonstrate the APST at the proficient career stage.

Teacher – a person who undertakes duties in a school that include any of the following:

- delivering an educational program
- assessing student participation in an educational program
- otherwise administering or providing consistent and substantial educational leadership to an educational program; or
- a person who undertakes duties, other than in a school, for an educational program prescribed under a regulation, including any of the following:
 - delivering an educational program
 - assessing student participation in the program

Related Policies and Delegations

Transitioning from provisional to full registration policy

Legislation

Education (Queensland College of Teachers) Act 2005 – section 8.

Education (Queensland College of Teachers) Regulation 2016 – section 6

Supporting Documents

Application for recognition of experience in an equivalent educational setting for provisional registration purposes – Form A: Provisionally Registered Teacher

Application for recognition of an equivalent educational setting for provisional registration purposes – Form B: Organisation

GUIDELINES

Background

The basis of the assessment is the extent to which the setting and role reflect the elements which characterise teaching in a school such as:

- Delivering a recognised curriculum
- Long and short term planning to achieve specified learning outcomes
- Teaching groups of students between the ages of 5 and 18
- Developing constructive and professional relationships with students, parents/carers and families
- Assessing and reporting learning outcomes
- Working in a regulated environment – employment of registered teachers; reporting obligations
- Working under the supervision and guidance of experienced colleagues and line managers
- Structures for supervision and accountability
- Provision of programs of induction and support for beginning teachers
- Teaching roles encompassing the full scope of the Australian Professional Standards for Teachers

Recognition of an Educational Institution for Provisional Registration purposes

The educational institution makes a submission to the QCT, using the relevant form, providing information to demonstrate how the setting meets the criteria for equivalence to a school. (Where relevant, institutions may make separate submissions for different groups of teachers.)

The QCT assesses the submission against the criteria and advises the institution accordingly.

The Institution enters into an agreement with the QCT pertaining to reporting to the QCT investigations involving allegations of harm to students or termination of employment due to either incompetence or harm to children.

A certificate of recognition, recognition number and expiry date are issued to the institution by the QCT.

An institution assessed as meeting the criteria retains its status

as an acceptable setting for purposes of provisionally registered teachers gaining experience for moving to full registration for a period of two years unless acceptance is withdrawn earlier by the QCT, based on information that the institution no longer meets the criteria.

Criteria for Recognition of an Educational Institution for Provisional Registration purposes

a) Teaching role

The teaching role undertaken by the provisionally registered teacher encompasses working with all the Australian Professional Standards for Teachers. This includes but is not limited to responsibility for planning, delivering and assessing an educational program that meets the criteria below and engaging professionally with parents / carers and the community.

b) The educational program meets all the following requirements:

- programs are derived from a dedicated curriculum and are recognised, endorsed, approved, or accredited by a recognised independent curriculum or regulatory authority
- programs are developmental, building on prior learning and preparing for subsequent learning
- program/s are delivered to both individuals and groups
- program occurs over a reasonable period of time (e.g. semester) and is taught to the same group of students
- educational outcomes are specified in the program
- the age levels of students in the educational program cannot extend to those aged more than one year below those of school age (i.e. Prep minus 1 year)

c) Supervision

The provisionally registered teacher must be supervised by a person with responsibility for the educational program in the institution. The supervisor must be a fully registered teacher with at least five years of teaching experience with teacher registration.

d) Induction

There is evidence of induction, ongoing support and regular supervision as required by the process for moving to full registration

e) The educational institution meets the following conditions:

- The learning site in which the provisionally registered teacher is working is in Queensland
- The educational institution operates in a regulated/accredited environment
- The educational institution provides details of teaching staff including registered teachers;
- The educational enters into an agreement with the QCT that requires them to report to the QCT investigations involving allegations of harm to students or termination of employment due to either incompetence or harm to children.

Recognition of a Provisionally Registered Teacher's Experience

The provisionally registered teacher advises the QCT, using the relevant form, of their intention to use teaching experience in a setting other than a prescribed school in advance of commencing to work towards the experience necessary for gaining full registration.

The QCT assesses the submission against the criteria and advises the teacher accordingly.

Criteria for recognition of a Provisionally Registered Teacher's Experience

(a) Educational institution

- the educational institution must have recognition granted by the QCT for equivalence of experience for provisional registration purposes and the learning site in which the provisionally registered teacher is working must be in Queensland.

(b) Teaching Role and Program

- the teaching role involves responsibility for planning, delivering and assessing an approved educational program
- the teaching role involves engaging professionally with parents/ carers and the community
- programs are developmental, building on prior learning and preparing for subsequent learning
- program occurs over reasonable period of time (e.g. semester) and is taught to the same group of students
- program/s are delivered to both individuals and groups
- the age levels of students in the educational program cannot extend to those aged more than one year below those of school age (i.e. Prep minus 1 year)
- the teaching role encompasses working with all the Australian Professional Standards for Teachers.

(c) Supervision

- the provisionally registered teacher must be supervised by a person with responsibility for the educational program in the institution. The supervisor must be a fully registered teacher with at least five years of teaching experience with teacher registration.

(d) Induction and Professional Support

- there is evidence of induction, ongoing support and regular supervision as required by the process for moving to full registration

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