

# Transitioning to full registration



## Log in to myQCT

Go to  Provisional to full in the menu.

**Teachers** and **Queensland schools** will find the application form and other resources here.

### Resources

- Policy
- Guidelines
- The Standards



## Prepare

The **teacher**

- informs the reviewer of their interest in transitioning to full registration, and
- prepares evidence demonstrating the knowledge and skills at the proficient career stage of the the Australian Professional Standards for Teachers (the Standards)

**Granted provisional registration**

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## Commencement

### School settings



PRIMARY



SECONDARY



SPECIAL



IN AUSTRALIA & NZ

The reviewer will be a Principal with full registration, or they can delegate to a fully registered teacher in a leadership position.

Teachers who have already been teaching while holding provisional registration in other schools can show their reviewer Statements of Service from those schools as evidence of some of the 200 days required.

### In settings other than schools



EARLY CHILDHOOD



VOCATIONAL



UNIVERSITY



IN QUEENSLAND

The reviewer must hold full registration.

QCT approval of the setting, role and reviewer is required before accruing the experience. The teacher commences the approval process in myQCT.

### Assessment and recommendation

1. The **teacher** provides evidence to the reviewer.
2. The **reviewer** assesses the evidence against the Standards.









### Teach 200 days

## Submission

In their myQCT account the teacher:

- Declares they have taught 200 days in the preceding five years
- Agrees or disagrees with the reviewer's recommendation
- Submits their application to the QCT

If the school is outside Queensland, applications can be emailed to the QCT

In their application form the teacher:

- Declares they have taught 200 days in the preceding five years
- Agrees or disagrees with the reviewer's recommendation

For most settings other than Queensland schools, the teacher emails the application to the QCT.