

Transitioning from provisional to full registration

POLICY

Purpose

This policy sets out the framework for requirements to move to full registration for eligible teachers with provisional registration with the Queensland College of Teachers (QCT).

The framework is designed to ensure that provisionally registered teachers transition to full registration in acceptable settings, meet legislative requirements and that the recommendation to move to full registration is founded on consistent and robust assessment against the Proficient career stage of the Australian Professional Standards for Teachers (the Standards).

Rationale

Most teachers are in the first instance granted provisional registration. This reflects achievement of the Graduate level of the Standards. People granted provisional registration include:

- recent teacher education graduates
- teachers who have experience that is not recent or not in an Australian school.

Consistent with the National Framework for Teacher Registration, the initial provisional period of registration is one of supported professional learning and development intended to equip provisionally registered teachers to meet the requirements of full registration.

Scope

This policy applies to current provisionally registered teachers with Queensland teacher registration and should be used to support provisionally registered teachers to transition to full registration.

The policy implements key provisions relating to the transition to full registration in the *Education (Queensland College of Teachers) Act 2005* (the Act), and the *Education (Queensland College of Teachers) Regulation 2016* (the Regulation), specifically:

- section 8, which sets out the eligibility requirements for full registration
 - sections 22-25, which set out application requirements
 - section 235 (5)(b), which states that the Standards may provide for the abilities, experience, knowledge, and skills required for full registration
- and
- regulation 6, which prescribes the experience requirements.

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Policy statement

The period of teacher registration

The initial period of provisional registration is two years from the day provisional registration is granted.

Where a provisionally registered teacher does not move to full registration before the initial provisional registration period ends, the provisionally registered teacher may extend the period of registration for an additional two years.

At the end of four years of provisional registration, a teacher who has not moved to full registration will need to reapply for provisional registration.

Teaching experience

To apply to move to full registration, a provisionally registered teacher must have successfully completed one year of teaching in either:

- a recognised school in Australia using an educational program based on the Australian curriculum
- a recognised school in Queensland using an educational program based on a syllabus developed, purchased or revised by the Queensland Curriculum and Assessment Authority (QCAA) under the *Education (Queensland Curriculum and Assessment Authority) Act 2014*
- a recognised school in New Zealand

or

- another setting under the *Acceptable other experience for moving to full registration policy*, with QCT approval (where relevant).

The experience must meet all of the criteria below:

- be wholly completed while holding current provisional registration/accreditation, except in exceptional circumstances
- if specified in an approval notice, commence after a particular date or event
- be completed within five years prior to the date on which the application to move to full registration is submitted to the QCT.

The experience may:

- be accumulated in more than one location or setting, including a combination of the options above
- include a number of individual days, as well as continuous teaching experience (one year or an equivalent of 200 days).

Recommendation by a reviewer

The assessment and recommendation to the QCT is made by a reviewer who completes the QCT's relevant approved form. A reviewer must hold current registration/accreditation at the Proficient level of the Standards (full registration) and be:

- a principal

or

- a person in a leadership position with delegated authority from the principal

or

- in the case of a non-school setting approved by the QCT, another person approved by the QCT.

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The reviewer must declare:

- that there is evidence of the required teaching experience and
- whether or not they are satisfied that the provisionally registered teacher has demonstrated the seven Standards at the Proficient career stage.

Application to move from provisional to full registration

An application to move from provisional to full registration must be made in the approved form by the provisionally registered teacher. Applications must be supported by the assessment and recommendation of a reviewer or evidence of current Proficient status in another Australian jurisdiction.

The QCT will formally advise the applicant of the QCT's decision on whether to grant full registration or not.

Quality assurance

The QCT may engage in quality assurance activities to support consistent judgements of assessment against the Standards. Applicants must retain evidence used to support their application for 12 months from the date full registration is granted.

Review of decision

Where the QCT does not grant an application for full registration and issues an information notice under section 25 (1)(b) of the Act a provisionally registered teacher may apply for an internal review of the decision.

Definitions

Accreditation – Other Australian jurisdictions use the term accreditation to mean registration.

Australian Professional Standards for Teachers (the Standards) - Describe the professional knowledge, professional practice and professional engagement required of teachers. They comprise of seven Standards describing what teachers are expected to know and be able to do. They are interconnected, interdependent and reflect the complex role of teaching.

Recognised school – A school providing primary, secondary or special education that is accredited by the relevant authority of the country or state in which it is located.

Legislation

- *Education (Queensland College of Teachers) Act 2005*
- *Education (Queensland College of Teachers) Regulation 2016*

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Supporting documents

- *Guidelines: Transitioning from provisional to full registration*
- *Acceptable other experience for moving to full registration policy*
- *Transition to full registration: An evidence guide for early childhood teachers*
- *Provisional registration fact sheet*
- *Quick start guide - Career progression: Transitioning to full registration*
- *Quick tips - Transitioning to full registration: Strategies for supply teachers*
- *The Australian Professional Standards for Teachers (extract) - Proficient career stage*
- *Illustrations of Practice (Proficient career stage)*
- *Application to move from provisional to full registration*

Review date

The policy will be reviewed by the QCT every three years.