

Transitioning from provisional to full registration policy



Purpose	<p>This policy sets out the framework for requirements to move to full registration for eligible teachers with provisional registration with the Queensland College of Teachers (QCT).</p> <p>The framework is designed to ensure that provisionally registered teachers make the transition to full registration in acceptable settings, meet legislative requirements and that the recommendation to move a provisionally registered teacher to full registration is founded on consistent and robust assessment against the proficient career stage of the Australian Professional Standards for Teachers (APST).</p>
Rationale	<p>Most teachers are in the first instance granted provisional registration. This reflects achievement of the graduate level of the APST. People granted provisional registration include:</p> <ul style="list-style-type: none">• Recent teacher education graduates• Teachers who have experience that is not recent or not in an Australian school. <p>Consistent with the National Framework for Teacher Registration, the initial provisional period of registration is one of supported professional learning and development that will equip provisionally registered teachers to meet the requirements of full registration.</p>
Scope	<p>This policy applies to all provisionally registered teachers with Queensland teacher registration and should be used to support provisionally registered teachers to transition to full registration.</p> <p>The policy implements key provisions relating to the transition to full registration in the <i>Education (Queensland College of Teachers) Act 2005</i> (the Act), specifically:</p> <ul style="list-style-type: none">• s8, which sets out the eligibility requirements for full registration;• s22-25, which set out application requirements; and• s235 (5)(b), which states the APST may provide for the abilities, experience, knowledge, and skills required for full registration. <p>Further, s6 of the <i>Education (Queensland College of Teachers) Regulation 2016</i> prescribes experience requirements for full registration.</p>

Policy statement

The period of teacher registration

The initial period of provisional registration is two years from the day provisional registration is granted.

Where a provisionally registered teacher does not move to full registration before the initial provisional registration period expires, the provisionally registered teacher may extend the period of registration for an additional two years.

At the end of four years of provisional registration, a teacher who has not moved to full registration needs to reapply for provisional registration.

Teaching experience

To apply to move to full registration, a provisionally registered teacher must have successfully completed one year of teaching:

- in a recognised school in Australia using an educational program based on the Australian curriculum; or
- in a recognised school in Queensland using an educational program based on a syllabus developed, purchased or revised by the Queensland Curriculum and Assessment Authority (QCAA) under the curriculum and assessment Act; or
- in a recognised school in New Zealand; or

- with QCT approval, in another setting using an educational program based on a kindergarten guideline developed, purchased and revised, or accredited by the QCAA under the curriculum and assessment Act; or
- with QCT approval, in another setting under the *Policy on equivalent experience acceptable for provisionally registered teachers to move to full registration*.

The experience must:

- all be completed while holding current registration/accreditation
- if specified in an approval notice, commence after a particular date
- be completed within five years prior to the date on which the application to move to full registration is submitted to the QCT.

The experience may:

- be accumulated in more than one location or setting, including a combination of the options above
- include a number of individual days, as well as continuous teaching experience (one year or an equivalent of 200 days).



Recommendation by a reviewer

The assessment and recommendation to the QCT is made by a reviewer who completes the QCT's relevant form. A reviewer must hold current registration/accreditation at the proficient level (full registration) and be:

- a principal; or
- a person in a leadership position with delegated authority from the principal; or
- in the case of a non-school setting approved by the QCT, another person approved by the QCT.

The reviewer must declare:

- that there is evidence of the required teaching experience; and
- whether or not they are satisfied that the provisionally registered teacher has demonstrated the seven standards of the APST at the proficient career stage.

Application to move from provisional to full registration

An application to move from provisional to full registration must be made in the approved form by the provisionally registered teacher. Applications must be supported by the assessment and recommendation of a reviewer or evidence of current proficient status in another Australian jurisdiction.

The QCT will formally advise the applicant of the QCT's decision.

Quality Assurance

The QCT may engage in quality assurance activities to support consistent judgements of assessment against the APST. Applicants must retain evidence used to support their application for 12 months from the date full registration is granted.

Review of decision

Where the QCT does not grant an application for full registration and issues an information notice under s25 (1)(b) of the Act a provisionally registered teacher may apply for an internal review of the decision.

Definitions

Accreditation – Other Australian jurisdictions use the term accreditation to mean registration.

Australian Professional Standards for Teachers (APST) -

Describe the professional knowledge, professional practice and professional engagement required of teachers. They comprise seven standards describing what teachers should know and be able to do. They are interconnected, interdependent and reflect the complex role of teaching.

Legislation

- *Education (Queensland College of Teachers) Act 2005*
- *Education (Queensland College of Teachers) Regulation 2016*

Supporting documents

- Evidence Guide: Transitioning to full registration
- Transition to full registration: An evidence guide for early childhood teachers
- Form K: Progressing to full teacher registration if teaching a QCAA approved or accredited Kindergarten guideline
- Provisional registration fact sheet
- Applying to move from provisional to full registration quick start guide
- Strategies for supply teachers wishing to progress to full registration
- The Australian Professional Standards for Teachers (Proficient Career Stage)
- Illustrations of Practice (Proficient Career Stage)
- Application to move from provisional to full registration

Review date

The QCT will keep its policies, processes, and regulatory responses under continuous review to ensure that teaching in Queensland schools is performed by appropriate qualified, competent and ethical people in the best interests of students, the profession and the public. The policy will be reviewed by the QCT every three years.

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