

# EVIDENCE MAP

NAME:

This evidence map has been provided to support the applicant with monitoring how their evidence artefacts/sets link to the descriptors.

| DOMAIN       | PROFESSIONAL KNOWLEDGE                  |     |     |     |     |     | PROFESSIONAL PRACTICE                   |     |     |     |     |     |   |     |     |     | PROFESSIONAL ENGAGEMENT  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
|--------------|---|-----|-----|-----|-----|-----|---|-----|-----|-----|-----|-----|---|-----|-----|-----|--|-----|--|-----|-----|-----|------------------------------------|-----|--|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|-----|
|              | 1. Know the students and how they learn |     |     |     |     |     | 2. Know the content and how to teach it |     |     |     |     |     | 3. Plan for and implement effective teaching and learning |     |     |     | 4. Create and maintain supportive and safe learning environments |     | 5. Assess, provide feedback and report on student learning |     |     |     | 6. Engage in professional learning |     | 7. Engage professionally with colleagues, parents/carers and community |     |     |     |     |     |     |     |     |     |     |     |     |
| EVIDENCE     | 1.1                                     | 1.2 | 1.3 | 1.4 | 1.5 | 1.6 | 2.1                                     | 2.2 | 2.3 | 2.4 | 2.5 | 2.6 | 3.1   | 3.2 | 3.3 | 3.4 | 3.5  | 3.6 | 3.7  | 4.1 | 4.2 | 4.3 | 4.4                                | 4.5 | 5.1  | 5.2 | 5.3 | 5.4 | 5.5 | 6.1 | 6.2 | 6.3 | 6.4 | 7.1 | 7.2 | 7.3 | 7.4 |
| Evidence 1:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 2:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 3:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 4:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 5:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 6:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 7:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 8:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 9:  |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |
| Evidence 10: |   |     |     |     |     |     |   |     |     |     |     |     |   |     |     |     |  |     |  |     |     |     |                                    |     |  |     |     |     |     |     |     |     |     |     |     |     |     |