Registration summary – 2023



87% of teachers hold full registration

What we do

- · Approval to teach
- Renewal
- · Registration communications
- · Customer service
- · Provisional to full registration
- · Regulatory compliance
- · Conditions management
- · Data reporting

Performance

- 70% of all applications finalised in 60 days
- · 100% census of schools
- · 91% overall customer satisfaction
- 96% say our communication is clear and effective
- 84% say our staff are friendly and engaged

2023 highlights

- Launched the refreshed policy on transitioning from provisional to full registration, revised online processes and updated communications between the QCT, applicants and reviewers.
- Introduced business improvements to support workload management and improve efficiencies in processing applications and enquiries.
- Published and circulated the Teacher Approval Checklist for Schools to promote checking approvals to teach before a person is employed as a teacher in a school.

 Engaged in national dialogue and collaboration about national consistency in teacher registration, particularly in qualification assessment, English language

proficiency (ELP) and Permission to Teach (PTT).

 Introduced greater flexibility in the implementation of ELP requirements for approval to teach, including a review of the PTT policies.

 Launched improvements in myQCT, including a new review of a condition form and expanded automatic processing steps for teachers re-applying for registration.



8,414
applications for registration and approval to teach received



7,765 approved to teach
1,050 PTT
1,734 under mutual recognition



applicants were refused approval to teach



3,240 teachers moved from provisional to full registration



9,835 fully registered teachers renewed for another five years



13,652 suitability checks undertaken



33,000 customer service enquiries



audits / investigations only approved teachers can teach in Queensland schools



compliance matters



compliance investigations finalised



534registration conditions reviewed



fully registered teachers have a returning to teaching condition



A deeper dive into registration activity and data



Register

- Register is up 1.9% compared to 2022
- 8,414 applications received down 2.4%
- 30.2% of applications were Queensland graduates

 similar to 2022
- 3,641 teachers were removed from the register 1.1% less than 2022

Permission to Teach (PTT)

- 1,050 PTTs approved
- 94% enrolled in an initial teacher education program
- · 63% approved to teach in a state school
- General Primary, English, Mathematics, Health and Physical Education, Sciences and Design and Technology (Industrial Technology context) were the most prominent subject areas

Demographics

- · The average age of applicants is 36.3 years
- The average age of approved teachers is 46.1 years
- 76.4% of teachers on the register identify as female
- 52.6% of teachers are over 45 years of age (17.6% are 60 years or older)

Employment

- At the end of 2023 69% of approved teachers were known to be employed in permanent or long-term temporary teaching positions in Queensland schools
- 16.6% in Non-State Primary schools
- 18.4% in Non-State Secondary schools
- · 38.2% in State Primary schools
- 26.9% in State Secondary schools

Applications

- 45% of applications for registration were processed within 30 days (44% in 2022)
- 56% of applications for PTT were processed within 14 days (49% in 2022)
- 96% of renewal applications were processed within 14 days (95% in 2022), with 66% processed on the day received (67% in 2022)
- 77% of applications under mutual recognition were finalised within 30 days (81% in 2021).

Improving teaching supply:

Responding to Action 5 – National Teacher Workforce Action Plan.

- Minimising barriers for applicants who have obtained teaching qualifications overseas.
- Minimising requirements, including increasing reliance on previous assessments, consideration of work history and streamlining processes for reapplicants and previously registered teachers.
- Introducing greater flexibility in the implementation of the English language proficiency requirements for approval to teach, including the use of conditions.
- Increasing approvals for applicants with qualifications obtained overseas by 12.7% compared to 2022.
- Prioritising applicants where it is known that they are relocating particularly to rural and remote schools
- Embedding a framework for assessing education, demonstrated abilities, experience, knowledge and skills in qualification assessment practices.

^{*} For more information see the PTT Factsheet available at QCT Permission to Teach (www.qct.edu.au/registration/other-approval-permission-to-teach).