

# Registration summary 2025

Teachers on the Register

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86% of teachers hold full registration

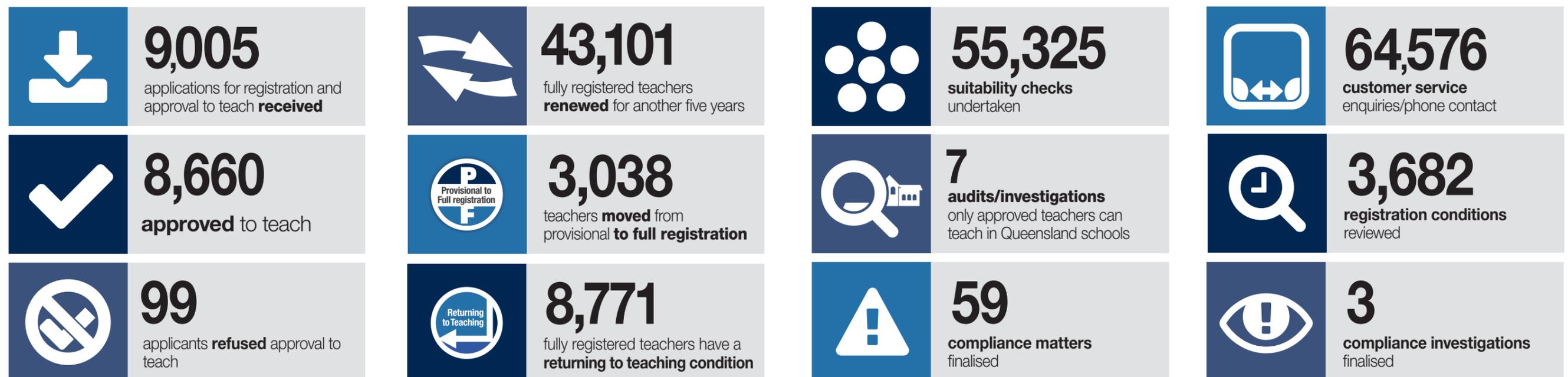
## 2025 highlights

- Launched a new streamlined online application form, including business and stakeholder communications for Permission to Teach (PTT) reapplications and renewals.
- Continued our partnership with the Department of Education Early Childhood on how to progress registration for three and four-year qualified early childhood teachers.
- Reduced workload and enhanced efficiencies through information technology improvements, including expansion of automated processing in application workflows and administrative support.
- Continued to engage in national dialogue and collaboration on initiatives to promote national consistency in teacher registration.
- Continued planning for the introduction of an opt-in to digital registration communications functionality in myQCT and review of communications to support this.
- Reorganised the Registration Unit and invested in onboarding and developing staff to enhance performance and business efficiencies in approval to teach and regulatory management.
- Improved personalised fee messaging in myQCT based on registration status and cycle, to support teachers' maintenance of approval to teach.
- Commenced a review of information on the QCT website related to approval to teach, maintenance of registration, and regulatory compliance to support the transition to a new website.
- Promoted compliance with the annual census of teachers and the 2025 school audit program.
- Supported the QCT's corporate re-branding initiative with hundreds of emails, templates and information sheets reviewed.
- Undertook a full risk management review of Registration Unit business functions.

## Performance

- 75% of applications for registration finalised in 60 days
- 65% of PTTs processed in 14 days
- 97% of renewals approved in 14 days
- 100% census of schools
- 92% overall customer satisfaction
- 97% state our communication is clear and effective
- 95% identify our staff are friendly and engaged

## Registration metrics



## On the horizon

Launching a functionality in myQCT to opt-in to digital only fee and renewal notices

Working with the Department of Education to introduce registration for early childhood teachers

Redeveloping application forms to enhance contemporary practices

Digitising all registration communications for easy online access

Launching online mailboxes for schools to support registration and regulatory requirements

# A deeper dive into registration activity and data 2025

## Register

- Register is up 1.8% compared to 2024
- 9,050 applications received – up 1.8%
- 30.7% of applications were Queensland graduates – similar to 2024
- 4,419 teachers were removed from the register (4.7% more than 2024)

## Employment

- 68% of approved teachers were known to be employed in permanent or long-term temporary teaching positions in Queensland schools (2024: 69%)
  - 16.8% in Non-State Primary schools
  - 19% in Non-State Secondary schools
  - 37.5% in State Primary schools
  - 26.7% in State Secondary schools
- 2.5% of approved teachers known to be employed in other educational institutions (e.g. Technical and Further Education, universities, and kindergartens)

## Demographics

- The average age of applicants is 35.6 years
- The average age of approved teachers is 46.5 years
- 76.3% of teachers on the register identify as female
- 53.5% (54.2%: 2024) of teachers are over 45 years of age and 18% (18.5%: 2024) are 60 years or older

## Applications

- 65% of applications for registration were processed within 30 days (45% in 2024)
- 65% of applications for PTT were processed within 14 days (63% in 2024)
- 97% of renewal applications were processed within 14 days (98% in 2024) with 45,181 renewal applications received in 2025 compared to 10,031 in 2024
- 80% of applications under mutual recognition were finalised within 30 days (80% in 2024)

## Permission to Teach (PTT)

- 1,325 PTTs approved (2.4% increase on 2024), includes 25 PTT renewals and 75 PTT applications
- 97% enrolled in an initial teacher education program
- 70% approved to teach in a state school
- Design and Technologies (Industrial Technology context), General Primary, Humanities and Social Sciences, Mathematics, and Sciences were the most prominent subject areas

## Continuing to improve teacher supply

The QCT is addressing teacher supply through:

- Minimising barriers for applicants who have obtained teaching qualifications overseas.
- Minimising requirements, including increasing reliance on previous assessments, consideration of work history and streamlining processes for reapplicants and previously requested teachers.
- Introducing greater flexibility in the implementation of the English language proficiency requirements for approval to teach, including the use of conditions.
- Increasing approvals for applicants with qualifications obtained overseas by 36% compared to 2024.
- Prioritising applicants where it is known that they are relocating particularly to rural and remote schools.
- Embedding a framework for assessing education, demonstrated abilities, experience, knowledge and skills in qualification assessment practices.